



CEYH5344 Leading Youth Ministry

New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Fall 2019

Tuesday/Thursday – 8:00-9:20am (NOLA2U Flex)

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of Course

The purpose of the course is to equip the seminary student to be an effective youth minister in the local church, creating environments which partner with families in discipleship of students.

Our Core Values

The seminary has five core values. The focal core value for 2019-2020 is *Spiritual Vitality*. This course supports the five core values of the seminary.

Spiritual Vitality – We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

Biblical Exposition: to interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciplemaking: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

This course will address the following curriculum competencies:

1. *Biblical Exposition:* Students will explore biblical foundations and rationale for youth ministry.
2. *Disciple Making:* Students will examine developmental and educational issues that play a significant role in the development of adolescent faith.
3. *Interpersonal Skills:* Students will develop or improve the skills necessary for relating to and communicating well with teenagers, parents, youth volunteers, church staff, and the church body as a whole.
4. *Servant Leadership:* Students will consider the nature of servant leadership and explore practical application within the work of youth ministry.
5. *Spiritual and Character Formation:* Devotional content will help students address their own spiritual and developmental needs in areas related to the topic of each session.

Course Catalog Description

The focus of this course is to help church leaders plan, coordinate, lead, and evaluate youth ministry in a local church. Students will learn to develop a biblical philosophy of youth ministry and how to organize youth ministry in the church. Emphasis will be given to ministry with students, parents, and adult volunteers. Additional study will include the various roles of the youth minister as a staff member, family member, and community leader. Special attention will also be given to relational discipleship in student ministry.

Student Learning Outcomes

Upon completion of the course, the student will be able to:

Cognitive

- Formulate and articulate a biblical philosophy and purpose statement for ministry to youth.
- Identify resources for youth ministry and youth ministers.

Affective

- Understand and distinguish between the roles of the minister of youth and other youth workers.

Psychomotor

- Demonstrate an understanding of personnel issues in youth ministry for both paid staff and volunteer workers.
- Demonstrate understanding and ability to implement the essential components of youth ministry programming for the local church setting.
- Demonstrate competency regarding the administrative functions of youth ministry.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Robbins, Duffy. *This Way to Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2004.

DeVries, Mark. *Sustainable Youth Ministry: Why most youth ministry doesn't last and what your church can do about it*. Downers Grove, IL: InterVarsity Press, 2001.

Work, Mike and Ginny Olson. *Youth Ministry Management Tools 2.0*. Grand Rapids, MI: Zondervan, 2014.

Book Review Text (choose one)

Geiger, Eric & Jeff Borton. *Simple Student Ministry: A Clear Process for Strategic Youth Discipleship*. Nashville: B&H Books, 2009.

Lawrence, Rick. *Jesus Centered Youth Ministry (Revised): Moving from Jesus-plus to Jesus-only*. Loveland, CO: Group Publishing, 2014.

McKee, Jonathan & David R. Smith. *Ministry by Teenagers*. Grand Rapids, MI: Zondervan/Youth Specialties, 2011.

Ross, Richard. *Youth Ministry that Last a Lifetime*. Ft. Worth, TX: Seminary Hill Press, 2016.

Course Teaching Methodology

Units of Study

Unit 1: Philosophy and Biblical Foundation for Youth Ministry

Unit 2: Leading Youth

Unit 3: Leading Volunteers

Unit 4: Leading Parent Ministry

Teaching Method. Lecture, research and writing, and discussion in class.

Course Requirements

1. Class Attendance/Participation (100 points; 10% of semester grade)

Each student is expected to participate fully throughout the course. Each student begins with a grade of 100. The class participation grade will be reduced for each tardy and absence. Participation in class discussions will also be evaluated by the professor. The professor will record attendance each class period. As indicated in the Academic Catalogue, eight absences during the semester results in failure of the course.

2. Theological Essay (50 points; 5% of semester grade)

Submit a 2-3 page essay, entitled “Why I Believe Student Ministry is Biblical” to Blackboard. Cite references and use short phrases or verses, but avoid long quotations of Bible verses. **Due on Blackboard by Thursday night September 5 at 11:59 PM.**

3. Journal Article Review (100 points; 10% of semester grade)

- a) Select and read an article from a youth ministry-related academic journal. The article must be from a scholarly peer-reviewed journals in the course bibliography (See Peer-Reviewed Journals in the Selected Bibliography below. For example: *The Journal of Youth Ministry* or *Christian Education Journal*).
- b) Write a 3-4 page critical review on the article and submit to Blackboard before midnight. Choose one of the following topics:
 - “Evangelism among Teenagers”
 - “Personal Challenges in Youth Ministry”
 - “Leading Volunteers”
 - “Family Ministry”
- c) The review should include:
 1. A full bibliographic reference
 2. The author’s primary point(s)
 3. At least one identified strength
 4. At least one identified weaknessNote: Strengths and weaknesses are not likes or dislikes, but an academic evaluation that should be supported by the course texts or content.

Due on Blackboard by Thursday night September 26 at 11:59 PM.

4. Book Review (100 points; 10% of semester grade)

Write a 3-4 page review of one of the four book review text listed on the syllabus. The review must include the following:

1. Identify the author’s purpose for writing. Was he able to communicate his purpose?
2. Provide a brief overview of the key ideas from the text (about 1-2 pages).
3. Evaluate the strengths and weaknesses of the book. Note: Strengths and weaknesses are not likes or dislikes, but an academic evaluation that should be supported by the course texts or content (about 1 page).
4. Answer the question, “Did the book help your overall view of Youth Ministry? If so, how did it help? If not, why not?”

Due on Blackboard by Thursday night October 10 at 11:59 PM.

5. Youth Minister Interview (100 points; 10% of semester grade)

- a) Interview an experienced youth minister in person, by phone, or video conference.
- b) The questions to cover include:
 1. What is your youth ministry philosophy/strategy?
 2. What is your program design for implementing the philosophy?
 3. What is your process for developing leaders?
 4. How do you maintain personal balance?
 5. What advice would you give to a first-time youth minister?

- c) In addition, obtain a copy of the youth ministry budget and calendar, as well as some publicity pieces that can be included in the Operation Manual assignment.
- d) Write a summary of the interview (3-4 page) that includes some background on the person interviewed as well as the response to the questions asked.

Due on Blackboard by Thursday night October 31 at 11:59 PM.

6. Philosophy of Youth Ministry (150 points; 15% of semester grade)

Develop a personal philosophy of youth ministry (3-4 pages), to include:

1. Mission – what you want to accomplish
2. Core values – the values that will guide the process
3. Vision – the specific way you will engage in ministry
4. Strategy – how you will accomplish your vision (programs and events)
5. Measures of success – tangible evidence that the ministry is effective

Due on Blackboard by Thursday night, November 14 at 11:59 PM.

7. Operations Manual (350 points; 35% of semester grade)

- a) Create an operations manual for youth ministry. Find material and resources for your manual by contacting other youth ministers, going back through your files, or including material from class. *Minimally*, your manual should include:

1. Strategy and systems for doing youth ministry
2. Job descriptions of volunteer and paid positions
3. Name and description of each component of the youth program
4. Sample calendar
5. Annual youth ministry budget
6. Disciplinary policies
7. Parent ministry strategy
8. Copies of publicity for youth ministry

- b) Scan or take digital photos of sample items and include them in the document.

Due on Blackboard by Thursday night December 5 at 11:59 PM.

8. Final Exam (50 points; 5% of semester grade)

- a) The exam will be objective in nature (multiple choice, matching, listing, and true-false) and cover material from the class lectures and class reading assignments.
- b) Except for emergencies (death in immediate family, serious illness), a make-up exam will not be given. Make-up exams will be given only by permission, must be scheduled in advance with the professor, and must be taken within one week of the scheduled exam.

Final Exam available Thursday, December 12.

Course Evaluation

Class Participation	10%
Theology of Youth Ministry	5%
Article Review	10%
Book Review	10%
Philosophy of Youth Ministry	15%

Interview	10%
Operations Manual	35%
Final Exam	<u>5%</u>
	100%

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Classroom Parameters

Please arrive on time.

Turn off or silence mobile phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. Assignments are due by the beginning of class on the day they are due. Late assignments will be penalized 5 points for each day the assignment is late. Submit assignments electronically on Blackboard.

Exam Policy

When exams are given via Blackboard, students will have a 24 hour window in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of 0.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

All assignments are to be typed, double-spaced with a 12-point font, Times New Roman, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentservices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Extra Credit

The policy for extra credit in this course is students can submit an additional book review for extra credit. The extra book review will not substitute or replace any course assignment.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the

Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Selected Bibliography

Peer-reviewed journals:

Adolescence – available online at ebsco

Journal of Adolescence – published by the Association in Professional Services for Adolescents

Journal of Adolescent Research – available online at ebsco

Journal of Research on Adolescence – published by Society for Research on Adolescence

Journal of Youth and Adolescence – published by Springer

Journal of Youth Ministry – published by the Association of Youth Ministry Educators

Journal of Youth and Theology – published by the International Association for the Study of Youth Ministry

Note: Any journal accessed through the Christian Periodical Index (CPI), accessible through the John T Christian Library online (EBSCO Host) will meet the course requirements.

Books:

Bertoli, Dewey. *Back to the Heart of Youth Work*. Wheaton, IL: Victor Books, 1989.

Black, Wesley. *An Introduction to Youth Ministry*. Nashville, TN: B&H, 1998.

DeVries, Mark. *Family-Based Youth Ministry*. InterVarsity Press, 2004.

Dunn, Richard and Mark Senter. *Reaching a Generation for Christ*. Chicago: Moody Press, 1997.

Fields, Doug. *Purpose Driven Youth Ministry*. Grand Rapids, MI: Zondervan Youth Specialties, 1998.

Fields, Doug. *Your First Two Years in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2002.

Grassel, Rich. *Help! I'm a Small Church Youth Worker!* Grand Rapids, MI: Zondervan/Youth Specialties, 2002.

Kageler, Len. *The Youth Minister's Survival Guide*. Grand Rapids, MI: Zondervan/YouthSpecialties, 1992.

Patty, Steven and Steve Keels, eds. *Impact: Student Ministry that Will Transform a Generation*. Nashville, TN: Broadman & Holman, 2005.

Reid, Alvin. *Raising the Bar: Ministry to Youth in the New Millennium*. Kregel Publications, 2004.

Wright, Steve with Chris Graves. *reThink*. InQuest Ministries, 2007.

Yaconelli, Mike. *The Core Realities of Youth Ministry: Nine Biblical Principles that Mark Healthy Youth Ministries*. Grand Rapids, MI: Zondervan/Youth Specialties, 2004.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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CEYH5344 Leading Youth Ministry

Course Schedule

Date	Topic	Reading	Assignment Due
Unit One: Foundation and Philosophy of Youth Ministry			
August 20	Syllabus Review Youth Ministry Defined		
August 22	Theology of Youth Ministry	Robbins 1 & 2	
August 27	Ministry Functions: Evangelism & Discipleship	Robbins 11	
August 29	Ministry Functions: Fellowship, Ministry & Worship	Robbins 12	
September 3	Philosophy of Youth Ministry	DeVries 1-3	
September 5	Philosophy of Youth Ministry	Robbins 12	Theology of Youth Ministry
September 10	A Systems Approach to Youth Ministry	DeVries 4-5	
September 12	Leading Self	DeVries 6-8	
Unit Two: Leading Youth			
September 17	Adolescent Development	Robbins 5	
September 19	Library Day (no class)		
September 24	Adolescent Development	Robbins 6	
September 26	Moral & Identity Development	Robbins 7	Article Review
October 1	Youth Culture	Robbins 8	
October 3	The Leader is the Lesson	Robbins 13	
Unit Three: Leading Volunteers			
October 8	Leadership	Robbins 3-4	
October 10	Leading Volunteers	Robbins 14 Work & Olson 17-20	Book Review
October 15	Fall Break (no class)		
October 17	Fall Break (no class)		
October 22	Emotionally Healthy Youth Workers	DeVries 8	
October 24	Valuing Volunteers	DeVries 9	

October 29	Library Day (no class)		
October 31	Recruiting Volunteers	DeVries 10	Interview Paper Due
Unit Four: Leading Parent Ministry			
November 5	Parent Ministry	Robbins 9	
November 7	Family Ministry		
November 12	Balanced Youth Ministry		
November 14	Legal Issues in Youth Ministry	Work & Olson 21-22	Philosophy of Youth Ministry
November 19	Budgets, Calendars, and Administration	Work & Olson 8-16	
November 21	Ministry as a Career	Work & Olson 23-26	
November 26-28	Thanksgiving Break (no class)		
December 3	Library Day (no class)		
December 5	Wrapping Up		Operations Manual
December 10	Library Day (no class)		
December 12	Exam Day (no class)		Final Exam